

Virginia State Board of Education - Standards for Biennial Approval of Education Programs
Accountability Measurement of Partnerships and Collaborations based on PreK-12 School Needs (8VAC20-542-40.7.a)
Part 1: Education Programs (excluding Administration and Supervision Programs)

Name of Institution: Lynchburg College

Contact Person: Jan S. Stennette

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Reporting Date: August 2008

Number	Education Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of PreK-12 School Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified needs of the PreK-12 community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Written Agreement - Is there a written agreement with the partners and collaborators? Yes or No?
1.	"Book Buddies" Field Exp. II	Pre-service elementary and SPED students work one-on-one with identified 2nd graders to improve reading and comprehension skills. Master teachers supervise these college students for pre-testing and remediation lesson plans.	2nd graders who are reading below grade level are identified by Master teachers. Pre-service teachers are paired with one student to provide instruction for their particular students' needs for a specific designated time twice a week for an entire semester.	Betsy Layne--Amelon Elem., Janet Carson--T.C. Miller Elem, Bev Campbell--Dearington Elem, Linda Edlin--Bedford Hills Elem, Kathy Husted LC Coordinator	No
2.	"Teachers for Tomorrow"	LC partners with local school systems to offer dual enrollment courses for Field Experience I and Foundations of Am. Educ. (total of 4 credit hours) for high school seniors. Most instruction is implemented by master teachers at the various schools. LC faculty members guide seminars on campus.	School systems encourage future teachers for program. LC's \$100 fee is affordable for 4 credit hours towards education program at LC (or can transfer). Students promise to return to systems for a specified time. This helps alleviate teacher shortages especially by growing your own.	Mrs. Linda Gray--Campbell Co., Bobbi Johnson--Bedford Co.--Merle Herndon--Lybg. City, Deanna Cash--LC faculty coordinator	No
3.	Field Experience I - elementary, SPED and secondary pre-service teachers	Elem., SPED, & secondary pre-service students in Field Exp. I classes observe K-12 classes weekly and help teachers with a variety classroom tasks such as grading, sorting, returning papers, monitor small groups, etc.	Students help free up teachers' time by performing helpful tasks and monitoring small groups of students while teachers work with other students.	Teachers in Lynchburg City Schools, Amherst, Bedford, Campbell Co. K-12 grades. LC faculty: Husted, Watts, Kurtz	Yes: two
4.	Field Exp. III - Elem. & SPED	Pre-service students work with co-operating teachers to plan lessons for small and whole group instruction. Pre-service students also work with cooperating teachers to implement appropriate evaluations of student progress.	Pre-service students work closely with co-operating teachers to instruct small groups or pairs of students. They perform as paraprofessionals in helping teachers with pairs or groups of students with varying learning levels.	Teachers in Lynchburg City Schools, Amherst, Bedford, Campbell Co. Schools. K-6 elem. And SPED. LC faculty: Husted, Kurtz, Tolbert, Helms	Yes: two
5.	Field Experience II - secondary pre-service teachers	Pre-service students work with co-operating teachers to plan lessons for small and whole group instruction at the secondary levels. Pre-service students also work with students on SOLs.	Pre-service students help secondary students in weak areas to prepare for the SOL tests, and also instruct small and whole groups.	Middle and secondary teachers in Amherst, Bedford, Campbell, and Lynchburg City Schools: LC faculty: Barbara Kurtz	No
6.	Counseling: Parent Education	Regularly scheduled free parenting sessions are offered at area school systems in Central Virginia. Counseling faculty members present information sessions and q/a on varied current topics for parents.	12-15 sessions per year are free and well attended. Topics include drug abuse, overeating, lack of academic progress, and preparing students to enter high school. Very helpful for parents and students.	Elementary and middle schools in Central Virginia	No

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7.	Counseling Practicum and Internships	Counseling practicum students conduct sessions in schools & for small groups of students for self help. They also provide individual counseling services. Internships include 600 hours of service (240 directly with students) to students and parents, under the supervision of Counseling faculty members.	Practicum and internship sessions are very helpful to students who have social, emotional, and academic problems.	Central Virginia area schools	No
8.	Claytor Nature Study Center	Area school systems send students K-12 to visit Claytor Nature Study Center (LC facility in Bedford Co.) for interdisciplinary studies appropriate to grade level and subjects. One day visit topics are coordinated and implemented by LC science faculty members.	Students and teachers benefit from working with LC Science faculty and utilize 140 acres of environment for various studies. Faculty also incorporate appropriate grade level and subject SOLs in lessons on site.	Central Virginia area Schools	No
9.	Tri-College Consortium Teacher Summer Institutes	Lynchburg, Sweet Briar, and Randolph colleges plan and implement summer institutes for area teachers (2007 and 2008). Institute sessions' topics are identified previously by participating teachers; i.e., differentiation of instruction, multicultural, working with special needs students. State grants provided matching funds for stipends and materials for teachers.	Early surveys provided topics for presentations and work sessions. Teachers gained knowledge, worked collaboratively, and interacted with Master and Mentor teachers. They carried back expertise to work with other teachers in their respective schools.	Partner school systems: Amherst, Appomattox, Bedford, Campbell, and Lynchburg City Schools. Tri-College Consortium colleges: LC, SBC, RC	Yes
10.	Tri-College Consortium Colloquia	Lynchburg hosts an annual colloquia in conjunction with Sweet Briar and Randolph Colleges. Pre-service teachers from 3 colleges and area teachers participate in intensive sessions, focusing on one topic per year.	Presenters are Master teachers from area school districts. Most have completed Santa Cruz model of mentoring and share knowledge and skills for best practices for other teachers and pre-service teachers. Area teachers benefit from sessions on specific topics each year.	Partner school systems: Amherst, Appomattox, Bedford, Campbell, and Lynchburg City Schools. Tri-College Consortium colleges: LC, SBC, RC	No
11.	Children's Author Workshop	Annual LC sponsored luncheon and workshop featuring children's author and faculty member, who is also children's author. Teachers and pre-service students also attended.	Topics covered authoring/writing process for Children's Literature. All participants benefited in being exposed to the process authors used to write. Authors modeled ways to teach writing and to motivate students.	Partner school systems: Amherst, Appomattox, Bedford, Campbell CO. and Lynchburg City	No
12.	Teaching Creative Writing Workshop	LC faculty member taught 8 sessions of sequential workshops during fall/spring semesters 07/08 for Amherst teachers.	Faculty member was asked to teach how to teach creative writing to selected group of teachers and taught 8 evening sessions throughout academic year. Very beneficial to teachers in helping them develop skills and techniques to teach creative writing to students.	Amherst County - outcome of one-day workshop	No

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13.	Workshop in Literacy K-6	SCHEV grant provided funds for "Train the Trainers" workshop. LC faculty led the instruction.	Teachers from five area school systems benefited from extensive instruction in developing techniques to increase literacy K-6.	Partner schools: Amherst, Appomattox, Bedford, Campbell Co. and Lynchburg City	No
14.	Annual History Symposium	School of Education and History Dept. collaborated to establish annual History Symposium with timely theme. History faculty presentations address some aspect of the theme. Content presentations are accompanied by handouts, including teaching materials, SOLs, and bibliographies from each presenter.	Teachers 4-12 grades benefited from presentations by historians, gained new information, and updated historiography and appropriate materials to use in classrooms.	Partner schools: Amherst, Appomattox, Bedford, Campbell Co. and Lynchburg City	No
15.	Reading Cohort: Central Virginia Regional Consortium	Reading cohort involves the development of a graduate program to train reading specialists, an identified shortage area for the region. A total of 20 individuals are currently enrolled.	The consortium meets bi-monthly to discuss current projects and identify future needs. Focus: need for increased number of reading specialists	Appomattox County, Amherst County, Bedford County, Campbell County, Lynchburg City Schools, Lynchburg College	Yes; within the context of a collaborative proposal submitted to the State Council of Higher Education of Virginia
16.	Individual Reading Coursework: Central Virginia Regional Consortium	Individual reading coursework - Based on state testing data, enhanced ability of classroom teachers to provide reading instruction in elementary and secondary grades, coursework is offered over several years with grant support to regional educators.	The consortium meets bi-monthly to discuss current projects and identify future needs. The focus is the need for enhanced reading instruction.	Appomattox County, Amherst County, Bedford County, Campbell County, Lynchburg City Schools, Lynchburg College	Yes; within the context of a collaborative proposal submitted to the State Council of Higher Education of Virginia
17.	Autism Spectrum Disorders: Central Virginia Regional Consortium	Autism spectrum disorders: school divisions needed to have trained teachers and special educators who could provide direct and supportive services related to students with these disorders. A 12 credit training sequence was developed with grant support.	The consortium meets bi-monthly to discuss current projects and identify future needs. The focus is the need for specialized ASD training.	Appomattox County, Amherst County, Bedford County, Campbell County, Lynchburg City Schools, Lynchburg College	Yes; within the context of a collaborative proposal submitted to the State Council of Higher Education of Virginia
18.	Teachers as Leaders: Central Va. Regional Consortium	Curriculum and instruction: to promote teachers as classroom leaders and enable them to seek National Board Certification, a cohort program was developed to focus on such training. Ten students will be enrolled in 2008-09.	The consortium meets bi-monthly to discuss current projects and identify future needs. The focus is the need for emphasis on NBC.	Appomattox County, Amherst County, Bedford County, Campbell County, Lynchburg City Schools, Lynchburg College	Yes; within the context of a collaborative proposal submitted to the State Council of Higher Education of Virginia

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19.	Support for New Teachers: Central Virginia Regional Consortium	Support for new teachers: regional initiatives included enrollment in the Summer Institute that provided professional studies instruction in an intensive environment for new teachers as well as specialized coursework during the fall semester for new special education teachers.	The consortium meets bi-monthly to discuss current projects and identify future needs. The focus is the support for provisionally licensed teachers.	Appomattox County, Amherst County, Bedford County, Campbell County, Lynchburg City Schools, Lynchburg College	Yes; within the context of a collaborative proposal submitted to the State Council of Higher Education of Virginia
20.	Highly Qualified Institutes: Central Virginia Regional Consortium	Highly qualified institutes: initially supported by the State Council and later by the VDOE (the latter in conjunction with JMU), the institutes afford an on-line option for special education teachers to become highly qualified in middle school and secondary school subjects. Over 60 institutes have been completed by regional teachers.	The consortium meets bi-monthly to discuss current projects and identify future needs. The focus is to enable special educators to become highly qualified.	Appomattox County, Amherst County, Bedford County, Campbell County, Lynchburg City Schools, Lynchburg College	Yes; within the context of a collaborative proposal submitted to the State Council of Higher Education of Virginia
21.	Content Classes: Secondary Teachers Central Virginia Regional Consortium	Content classes for secondary teachers: regional program to provide coursework in mathematics, biology, English, earth science, and history at the graduate level for either new endorsements and/or eligibility to teach tool enrollment courses.	The consortium meets bi-monthly to discuss current projects and identify future needs. The focus is dual enrollment and added endorsements.	Appomattox County, Amherst County, Bedford County, Campbell County, Lynchburg City Schools, Lynchburg College	Yes; within the context of a collaborative proposal submitted to the State Council of Higher Education of Virginia
22.	Test Preparation: VRA, Praxis II Central Virginia Regional Consortium	Test preparation: training for regional teachers prior to taking the Virginia Reading Assessment and the subject area Praxis II examinations.	The consortium meets bi-monthly to discuss current projects and identify future needs. The focus is meeting licensure requirements.	Appomattox County, Amherst County, Bedford County, Campbell County, Lynchburg City Schools, Lynchburg College	Yes; within the context of a collaborative proposal submitted to the State Council of Higher Education of Virginia
23.	Middle School Math: Central Virginia Regional Consortium	Middle school mathematics initiative: scheduled for 2008-09 to provide in-service training to regular class teachers working with students in this area. Middle school mathematics is the single most problematic area for regional schools related to state testing.	The consortium meets bi-monthly to discuss current projects and identify future needs. The focus is enhancing student performance in math.	Appomattox County, Amherst County, Bedford County, Campbell County, Lynchburg City Schools, Lynchburg College	Yes; within the context of a collaborative proposal submitted to the State Council of Higher Education of Virginia
24.	Homebound Program	Homebound instruction: a collaborative program to provide graduate students an opportunity to develop experience teaching individual students while supporting school division's efforts to provide appropriate education to students on a short-term basis.	Developed as a special program and run for several years. The focus is serving students who are homebound.	Campbell County public schools	No

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25.	Astronomy Instruction	Astronomy instruction: special coursework offered regionally through a grant from the Jessie Ball duPont fund to enable teachers to develop expertise in this area as well as meet to specific licensure requirements.	Need determined by regional discussions. The focus is providing graduate level training in astronomy.	Offered for teachers within the region and beyond	No
26.	SPED Distance Learning: Radford and LC	Faculty at Radford and LC share offering distance learning courses so that more teachers receive the necessary courses for SPED licensure.	By offering these courses, more teachers can become licensed with the necessary expertise to work with special needs students.	Radford College and Lynchburg College SPED faculty (Dr. Glenn Buck) and teachers across the state who need the specific courses offered	Yes--state grant
27.	Daura Gallery	Special tours and programs are scheduled per teacher requests for their students to tour and view exhibits and participate in special programs designed for their grade level and content area. Ex. Holocaust exhibit, Civil Rights Movement in Central Va. Botany prints, Art and Exhibit by LC Art students.	Tours and programs are designed for K-12 students in area school systems and SOLS are incorporated for elementary, middle and secondary levels.	Offered for teachers within the region and beyond; Barbara Rothermel LC contact	No
28.	Schewel Lecture Series	This lecture series sponsors a nationally known expert in the fields of education and/or human diversity. The speaker is frequently co-sponsored by community institutions such as the Lynchburg Public Library and Lynchburg Reads program. Area teachers attend as well as pre-service teachers from Sweet Briar, Randolph, Lynchburg Colleges.	Teachers and pre-service teachers use the presenter's content to work with students in their own classes.	LC School of Education, SBC and RC faculty and students, area teachers, Lynchburg Public Library, Lynchburg Reads program	No
29.	EDHD Advisory Board	Teachers, LC faculty representative and appropriate community leaders serve on this advisory board. They provide input to the School of Education and Human Dev. regarding needs in the schools.	Meetings are designed to be informative with opportunities for open discussion regarding current needs and concerns, i.e., changes needed in our current programs to provide more on-site experiences for our pre-service teachers.	Dean, Sch. Of Educ., LC faculty, representatives from each of the six school systems in our region, appropriate community leaders (i.e., local youth agencies such as	No
30.	LC Teach Summer Institute	LCT is an intensive six-weeks' summer institute to provide provisionally licensed teachers the professional studies competencies they need for licensure. Participants are screened by their school systems and LC admissions.	The program provides the necessary professional content, reading, and methodologies for instructional planning and classroom management.	LC Sch. Of Educ. Faculty, Human Resources Personnel in surrounding school districts inc. Danville, Henry, and Botetourt counties	No
31.	Spanish classes for students in grades 6-12	LC Spanish faculty members provide free Spanish classes to area middle and secondary students who come to LC campus.	These free classes help students become more proficient in Spanish and provides individual help where needed. Students are screened and recommended by their individual schools.	LC Spanish faculty, area school systems	No

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32.	Faculty Presentations/Spanish Culture	Faculty members make annual presentations to secondary Spanish classes related to Spanish culture.	The presentations motivate students in their classes to learn more about Spanish culture as well as the language.	LC faculty member: Dr. Kern Lunsford, E.C. Glass High School (Lynchburg City), Brookville High School (Campbell Co.), Liberty High School (Bedford County)	No
33.	HPE for students with Disabilities	Students from the Health and Physical Education program work with students with disabilities for six Fridays during their semester class in Physical Education.	This helps students with disabilities in so many ways. They can participate in physical activities and develop more self-confidence and a feeling of self-worth. This also helps HPE majors develop their own abilities to work with different learners.	Sandusky Middle School, LC faculty supervisors, LC students in HPE program	No
34.	Family Fitness Night	Students from the Health and Physical Education volunteer with the Family Fitness Night held annually at R.S. Payne Elementary School.	HPE students help parents understand the need for physical fitness as related to themselves and their families.	R.S. Payne Elementary School (Lynchburg City)	No
35.	Head Start	Head Start students are brought to Lynchburg College campus twice every spring to participate in physical activities led by HPE students.	Head Start children look forward to these activities. They get to participate in a variety of activities that helps them physically and also helps them build a sense of worth and self confidence. They really enjoy having so much attention from the HPE students .	Head Start program, Lynchburg City, LC faculty supervisors and HPE students	No
36.	Healthy Kids Day	Students in HPE 335 (practicum class) work cooperatively with Bedford YMCA to organize and conduct a variety of healthy activities in all-day workshop for ages 5-16. Specific health education programs are set up to cover the 10 areas of comprehensive school health.	Bedford YMCA has after-school and summer programs and coordinate their efforts with LC students. The children enjoy the activities and develop physically and emotionally.	Bedford YMCA, LC faculty, HPE students	No
37.	Gamarama	An annual event for HPE 335 practicum students who have developed health games to local schools. These board games emphasize strategic issues of health education from the 10 comprehensive school health curriculum and are used primarily to help students with the retention of this vital information.	Students in the schools benefit from the board games. They are learning the necessary health content and enjoying it at the same time.	Brookville Middle School (Campbell Co.), Holy Cross High School (Lynchburg City), LC faculty instructors, HPE students	No
38.	Blue Ridge Montessori	HPE students in HPE 310 (practicum) plan and conduct an annual all-day workshop on movement exploration for children ages 2-6.	The movement exploration activities are appropriate for children aged 2-6 as they are still developing their motor skills. The workshops also help students get into the habit of movement as a good habit to develop.	Montessori School, HPE students	No

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39.	National Women's Sport Day	Elementary students work with Health and Physical Education students on a variety of sports-related and physical education skills for this annual sports day.	The celebration of National Women's Sports Day helps over fifty elementary students develop appreciation for women in sports and develop a greater affinity for physical education skills and a variety of sports.	Elementary Schools: Tomahawk (Campbell Co.), R.S. Payne (Lynchburg City), Amelon (Amherst Co.), Boonsboro (Bedford Co.), LC students and faculty	No
40.	Produce school musicals	Students in music and theatre arts collaborate with Drama and Music Departments to produce school musicals such as "Beauty and the Beast", "Singing in the Rain", "Evita".	The high school students get opportunities to perform in drama and musical presentations, thereby improving their own skills.	Heritage High School (Lynchburg City), Dr. Oeida Hatcher, LC faculty	No
41.	Improve Marching Band Field and Competition Shows	LC Music faculty members collaborate with area high schools during multiple visits at each school to help students improve. A variety of activities are offered including band camp instruction, marching and maneuvering critiques, music rehearsals, color guard instruction, general effect and movement consultation.	Students benefit from this collaboration as they hone their skills and have the opportunity to work with more than one instructor.	Amherst High School, Chilhowie High School, Altavista High School, Liberty High School, LC faculty: Dr. Hatcher and Dr. Cynthia Ramsey	No
42.	Improve concert band festival performances	LC Music faculty members collaborate with area high school to improve concert band festival performances. Multiple visits to the school sites include activities such as conducting, music instruction, and performance critiques.	Students benefit from this collaboration as they fine tune their own skills and have the opportunity of working with more than one instructor.	4 high schools in Campbell Co., Amherst Co. High School, 2 high schools in Lynchburg City, 3 high schools in Bedford, 1 high school in Frederick Co. LC faculty Dr. Hatcher & Dr. Ramsey	No
43.	Teach kindergarten children how to play the piano	LC Music faculty collaborates with the College Hill Neighborhood School to work with kindergarten children in teaching them how to play the piano.	The young children learn some basic skills of how to play the piano. These sessions also helps them to build their own self esteem in accomplishing a task.	College Hill Neighborhood School in Lynchburg City, LC faculty Dr. Ramsey	No
44.	Highly Qualified Teacher initiatives	VDOE-funded project to examine and adjust programs to help general curriculum teachers to become highly qualified.	Analyze and plan to promote HQ status for current teachers.	Regional teachers	No
45.	Provisional license course work in SPED	VDOE-funded project to assist regional educators obtain licensure.	Addresses need for licensed, qualified teachers.	Regional teachers	No

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Part 2: Education Programs Matrix (excluding Administration and Supervision Programs)*

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Education Programs Matrix		Grade Level		Support Personnel		Foreign Language PreK-12		Career and Technical Education		PreK-12 Endorsements				Secondary Grades 6-12				Special Education				Add-on Endorsements																														
Content Areas		Early/Primary Education PreK-3	Elementary Education PreK-6	Middle Education 6-8	Adult Education	Math Specialist for Elem./Middle Ed.	Reading Specialist	School Counselor PreK-12	School Psychology	School Social Worker	French	German	Spanish	Latin	Other Foreign Language	Agricultural Education	Business and Information Technology	Marketing Education	Technology Education	Family and Consumer Sciences	Visual Arts	Dance Arts	English as a Second Language	Health and Physical Education	Library Media	Music Education - Instrumental	Music Education - Vocal/Choral	Theatre Arts	Computer Science	English	History & Social Science	Mathematics	Science - Biology	Science - Chemistry	Science - Earth Science	Science - Physics	Early Childhood (Birth through Age 5)	Hearing Impairments PreK-12	Adapted Curriculum K-12	General Curriculum K-12	Speech-Language Disorders PreK-12	Visual Impairments PreK-12	Adult English as a Second Language	Driver Education	Gifted Education	Journalism	Keyboarding	Mathematics - Algebra I	Speech Communication	Theatre Arts		
Section A: Place a 'Y' under each content area approved program offered by your institution.			Y					Y			Y		Y								Y			Y		Y			Y	Y	Y	Y	Y	Y				Y							Y		Y					
18.	Teachers as Leaders: Central Va. Regional Consortium		X					X			X		X											X		X	X			X	X	X	X	X	X	X																
19.	Support for New Teachers: Central Virginia Regional Consortium		X								X		X											X		X	X			X	X	X	X	X	X				X													
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23.	Middle School Math: Central Virginia Regional Consortium		X																												X																X					
24.	Homebound Program																																																			
25.	Astronomy Instruction		X																													X	X	X	X	X																
26.	SPED Distance Learning: Radford and LC																																X	X	X	X																
27.	Daura Gallery		X																		X																															
28.	Schewel Lecture Series		X					X																																												
29.	EDHD Advisory Board		X					X															X							X	X	X	X	X	X	X	X									X						
30.	LC Teach Summer Institute		X								X		X										X						X	X	X	X	X	X	X	X																
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Accountability Measurement of Partnerships and Collaborations based on PreK-12 School Needs (8VAC20-542-40.7.b)
Part 3: Administration and Supervision Programs

Name of Institution: Lynchburg College

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Reporting Date: August 2008

Number	Administrative and Supervision Programs - Partnership and Collaboration Name	Partnership and Collaboration Description - Please provide a brief description of the partnership and collaboration (about 50 words or less).	Description of School Leadership Needs - Briefly describe (about 50 words or less) how the partnership and collaboration meet the identified school leadership needs of the school community.	Partners and Collaborators - Please list the names of the entities that took part in the partnership and collaboration.	Written Agreement - Is there a written agreement with the partners and collaborators? Yes or No?
1.	Partnership with Lynchburg City Schools	A cohort in educational leadership was established (2004-2006). Lynchburg City Schools identified twenty individuals who entered a two-year cohort program to develop their capacity to lead.	Need determined by the school division to provide a cadre of future administrators.	Appomattox County, Amherst County, Bedford County, Campbell County, Lynchburg City Schools, Lynchburg College	Yes; within the context of a collaborative proposal submitted to the State Council of Higher Education of Virginia
2.	Central Virginia Regional Consortium	A cohort in educational leadership was established (2005-2007). The five regional school divisions identified twenty-four individuals who entered a two-year cohort program to develop their capacity to lead.	With SCHEV support, need determined by the five school divisions to provide a cadre of future administrators.	Appomattox County, Amherst County, Bedford County, Campbell County, Lynchburg City Schools, Lynchburg College	Yes; within the context of a collaborative proposal submitted to the State Council of Higher Education of Virginia
3.	Central Virginia Regional Consortium	A cohort in educational leadership was established (2005-2007). The five regional school divisions identified twenty-six individuals who already had a Master's Degree. These individuals entered an alternative licensure program to expand their capacity to lead.	With SCHEV support, need determined by the five school divisions to provide a cadre of future administrators.	Appomattox County, Amherst County, Bedford County, Campbell County, Lynchburg City Schools, Lynchburg College	Yes; within the context of a collaborative proposal submitted to the State Council of Higher Education of Virginia
4.	Central Virginia Regional Consortium	A post-Master's course (EDLS 700) was established for building-level and central office administrators. The course met once a month for the 2005-2006 school year.	Need determined by the five school divisions. Administrators in the course determined course topics with the professor researching and developing course content.	Appomattox County, Amherst County, Bedford County, Campbell County, Lynchburg City Schools, Lynchburg College	Yes; within the context of a collaborative proposal submitted to the State Council of Higher Education of Virginia
5.	Central Virginia Regional Consortium, Post-Masters course	A two-day summer Administrator's Institute offered in July 2007 for area school leaders. A mentor-coaching initiative was established which paired an administrator in one division with an administrator in another division. In addition, Dr. Rick DuFour presented on Professional Learning Communities. A follow-up session was held in spring 2008.	Need determined by the five school divisions.	Appomattox County, Amherst County, Bedford County, Campbell County, Lynchburg City Schools, Lynchburg College	Yes; within the context of a collaborative proposal submitted to the State Council of Higher Education of Virginia
6.	Central Virginia Regional Consortium	A non-grant funded regional cohort in educational leadership is being implemented for the 2008-2010 school year. The school divisions will identify twenty-four individuals to pursue a Master's in educational leadership.	Need determined by the four participating school divisions.	Amherst County, Bedford County, Campbell County, Lynchburg City Schools, Lynchburg College	Yes; within the context of a collaborative proposal submitted to the State Council of Higher Education of Virginia

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7.	Central Virginia Regional Consortium - Internship	Informal partnership with administrators in central Virginia. The Dir. of Ed. Leadership at Lynchburg College met with principals in five divisions to restructure college's internship experiences.	Need determined by LC in cooperation with regional school divisions so that experiences include, but are not limited to, the following: SOL Test Analysis, Discipline Analysis, Classroom Obs. Bookkeeping Review, SPED analysis, Curr. monitoring and scheduling.	Amherst County, Bedford County, Campbell County, Lynchburg City Schools, Lynchburg College	No